


READ! WRITE!





Dear Parents/Caregivers,

Ready for an adventure? Your reader has brought home a variety of books to read – independently, out loud, and together with you. Be sure to use the writing journal to help you and your reader organize your thoughts and ideas to build comprehension and writing skills.

Although reading is done at school, reading at home makes a difference. Research says that when you read 20 minutes a day you will hear 1,800,000 words per year. A rich balance of reading aloud and independent reading fosters social and emotional well-being and bolsters reading comprehension skills.

How to get the most out of your 20 minutes a day?

First, set up a routine. Reading and writing are like exercise for your brain. Schedule a daily time in a comfortable spot to share a good book with your reader.

Second, read aloud to your reader. Be sure to choose engaging nonfiction. If you are reading, use different voices, wonder things out loud, and make small mistakes to see if your reader catches them. Take turns reading to each other.

If your reader is reading, encourage them to point to the words, allow them to turn the pages, and ask about their favorite part of the story.

Third, choose an activity from their journal to complete together. Feel free to use a separate notebook to write or draw more.

Finally, enjoy yourself! This is a time to bond and have fun with your reader and to watch their knowledge grow.

Thank you for making reading and writing a priority in your life. Grab a book and let your adventure begin!



LOOKING FOR AN ADVENTURE?

Find a good book and explore new things through reading and writing.
The more you read, the more you will learn.

INSIDE, OUTSIDE, UNDER A TREE,
AT THE BEACH, IN THE CAR – FIND A
SPACE THAT WORKS BEST FOR YOU!

Directions: Reading, writing, and listening go together. Have your reader choose one activity a day to help practice. Once you have completed an activity, check the box next to it.

| | | | |
|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Read to a pet or stuffed animal. | <input type="checkbox"/> Read aloud to a family member – take turns! | <input type="checkbox"/> Read a wordless book and tell the story to someone as you read. | <input type="checkbox"/> Read a story and act it out. |
| <input type="checkbox"/> Write letters to family members or friends. | <input type="checkbox"/> Write or draw daily in a journal about your day. | <input type="checkbox"/> Write down what you see, hear, smell, and feel while sitting outside. | <input type="checkbox"/> Look up at the clouds and find one that looks like something. Draw it and write about what the shape looks like. |
| <input type="checkbox"/> Write with different writing tools, such as markers, colored pencils, gel pens, crayons, and more. | <input type="checkbox"/> Listen to your favorite song and draw about it. | <input type="checkbox"/> Listen to audio books. | <input type="checkbox"/> Listen to a story and act it out. |

A stylized illustration of a pond with three blue fish swimming in it. The pond is surrounded by green bushes and a yellowish-orange background.

NONFICTION

Children love to read about real people, places, and things. Begin by explaining to your reader that nonfiction, also known as informational text, is stories that are true. The stories will be filled with facts and real information. Try reading multiple books on the same topic to help your reader understand the topic.

Activity: Have your reader read an informational text and list three things he/she learned and one thing he/she still wonders about.

THREE THINGS I LEARNED:

1.

2.

3.

WHAT I STILL WONDER:

PICTURE

Draw a picture representing something you learned and include a sentence describing what you drew.

PICTURE CAPTION _____

VOCABULARY

Have your reader choose a word that is new to him/her and try using it in a sentence. Draw a picture showing what the word means.

VOCABULARY WORD:

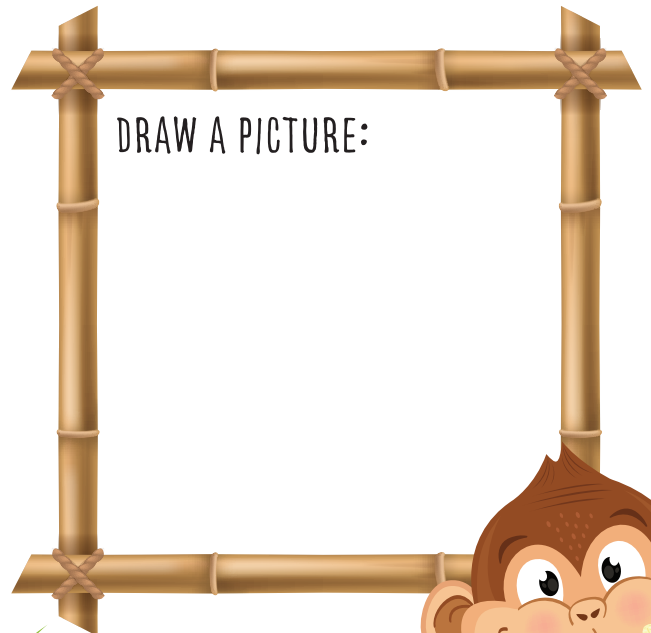
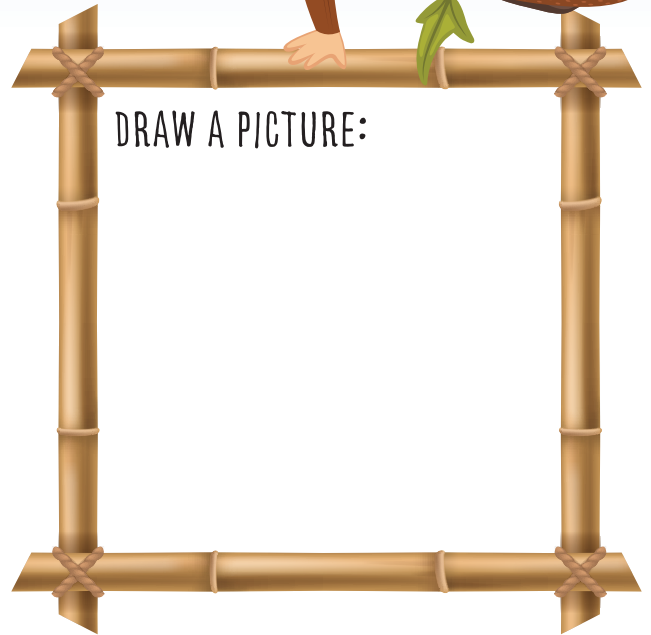
WRITE A SENTENCE:

VOCABULARY WORD:

WRITE A SENTENCE:

DRAW A PICTURE:

DRAW A PICTURE:



FICTION

Explain to your reader that fiction is the opposite of nonfiction. Fiction is a made-up story from the author's imagination.

PREDICTIONS

Good readers ask questions before reading, and they make predictions. They look at the title or cover and think, Who will the main characters be? Where will the story take place? What will the story be about?

I can draw my prediction about what the story will be about before I read:

I think the book will be about...

I think this because...





HERE IS A PICTURE OF THE MAIN CHARACTER:

THREE WORDS TO DESCRIBE MY CHARACTER:

1. _____ 2. _____ 3. _____

Would you be friends with this character?



I would / would not be friends with this character because _____



SETTING

The setting is where and when a story takes place.

Write word clues to tell where and when the setting is:

Draw a picture of where and when the story takes place:



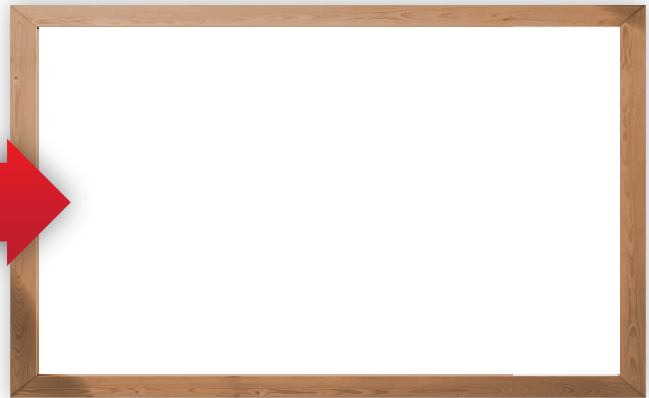
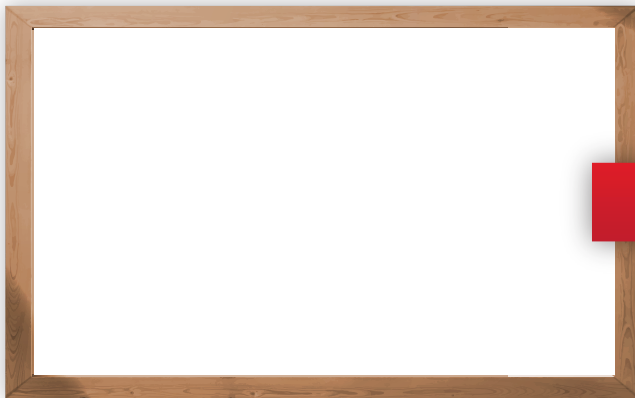
SEQUENCE OF EVENTS

RETELL THE STORY

Write and draw about the story.

First: _____

Next: _____



Then: _____

Last: _____





THE STORY AND ME

Draw or write in the boxes below.

MY FAVORITE CHARACTER:

HOW THE STORY MADE ME FEEL:

MY FAVORITE PART OF THE STORY:

CONNECTIONS

IN THE STORY:

THIS REMINDS ME OF:

COMPARE AND CONTRAST

Compare two characters from the same story or two different stories.
How are they alike, and how are they different?



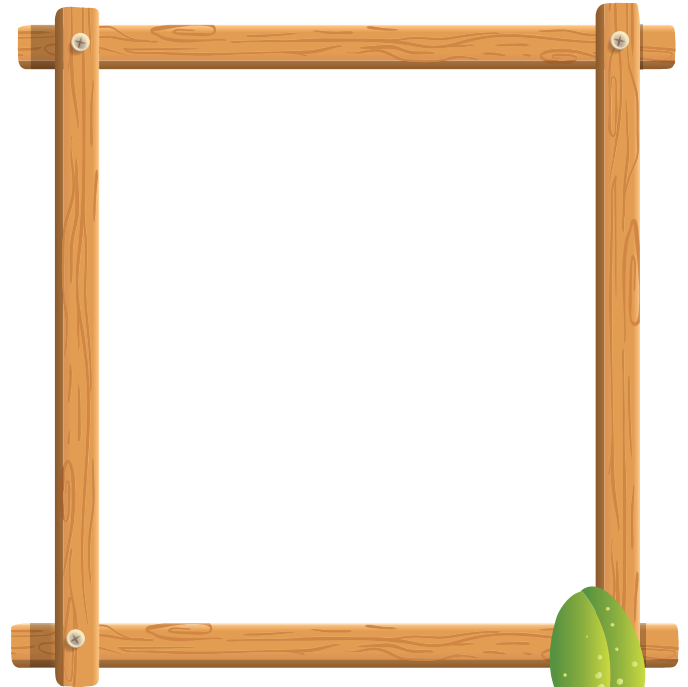
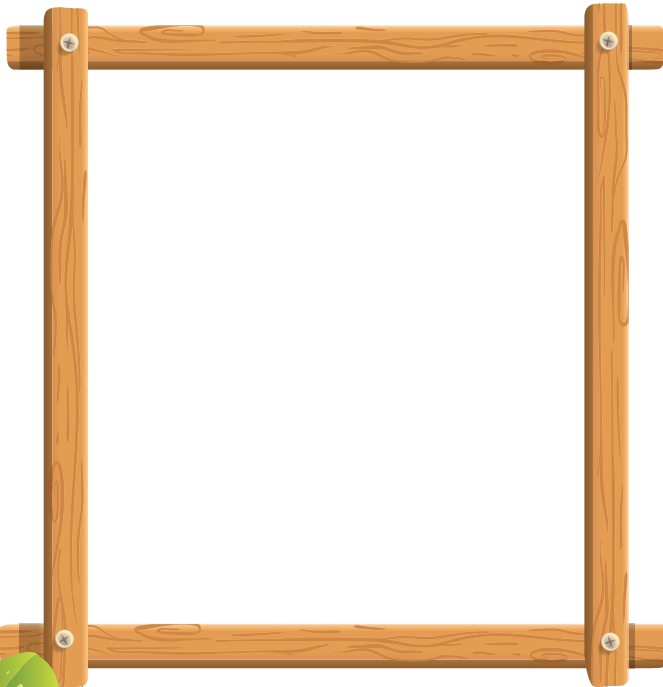
_____ and _____ are alike in these ways:

1. _____
2. _____
3. _____

_____ and _____ are different in these ways:

1. _____
2. _____
3. _____

Draw each of the characters.



BOOK REVIEW



TITLE OF THE BOOK: _____

AUTHOR: _____

Draw your favorite part:

A large rectangular area with a dashed black border, intended for a child to draw their favorite part of the book.

Color in how many stars you would give this book.



Would you give this book a thumbs up or thumbs down?



Tell why: _____

