



ENTERING THIRD GRADE

SUMMER READING ACTIVITIES

THE TRUTH ABOUT DRAGONS

by Julie Leung



Read the story and complete the activities below. Turn them in on the first day of school.

1. DESIGN YOUR OWN DRAGON

Have students create and color their own dragon.

Include:

- ★ Dragon name
- ★ What it eats
- ★ Special powers
- ★ Where it lives
- ★ One thing that makes it unique



VOCABULARY QUESTIONS

1. What does the word **tradition** mean?
2. What does the word **myth** mean?
3. Find a word in the story that describes dragons.
4. Use the word **legend** in a sentence.
5. What is another word for **truth**?

COMPREHENSION QUESTIONS

1. Who is telling the story?
2. What does the boy learn about dragons from his family?
3. Why are dragons different in different cultures?
4. What are some things Chinese dragons are known for?
5. What are some things Western dragons are known for?
6. How does the boy feel about dragons at the beginning of the story?
7. How do his feelings change by the end of the book?
8. What lesson does the story teach about traditions and stories?
9. Why do you think the author wrote this book?
10. What was your favorite part of the story? Why?

